



Seminars Awards

Home About Us Research Journal Seminars Events Join Us Contact Us

ENOW CORONA HELPLINE

TEJASVI ASTITVA
MULTI-LINGUAL MULTI-DISCIPLINARY RESEARCH JOURNAL
ISSN NO. 2581-9070 ONLINE

APPROACH OF NEW STRATEGIES IN ASSESSMENT OF LEARNING IN HIGHER EDUCATION _ P.Sreevani

proceedings Higher education today - October 20, 2019

APPROACH OF NEW STRATEGIES IN ASSESSMENT OF LEARNING IN HIGHER EDUCATION

P.Sreevani

Head of the Department of Botany, Dr.V.S.Krishna Govt. Degree & PG College (A), Visakhapatnam, Andhra Pradesh.
Ph:9908369522, Email: srvani6@gmail.com

Education aims at making and preparing student to capable of becoming responsible, feeling accountability, productive and useful members of the society. Knowledge, skills, expertness and attitudes are built through learning experiences and opportunities created for learners in study area. Conceptual development is thus a continuous process. Research and experience tell us forcefully about the importance of assessment in higher education. It shapes the experience of students and influences their behavior more than the teaching they receive. We should make our teaching more interactive, more supportive, more challenging and more rewarding for our students. We should aim to create a 21st century pedagogy aimed at investigating and developing concepts and going beyond retaining information. We are sure to use the existing literature on evidence-based higher education and will build on the many examples of good practice. Move away from primarily